

## Summary

*Vast teaching and mentoring experience | collaborative research skills | wide array of scholarly contributions | research interests in bilingual cognition, phonetic and phonological learning, and the acoustics of speech sounds (fricatives)*

My research interests lie in the fields of phonetics and psycholinguistics. The two main directions I pursue in my research are (1) **the acoustic properties of fricatives**, and in particular methods for fricative classification relying on cepstral measures, and (2) **bilingual cognition**, specifically the mechanisms underlying phonetic and phonological learning of third languages or dialects. My teaching experience spans nine North American universities over the past 15 years, including a variety of subjects and course levels, course types (lecture or lab-based), and class sizes (6-160 students). I have developed and taught courses at both undergraduate and graduate levels. I am also a dedicated and prolific student mentor, having supervised graduate and undergraduate students' research projects and co-authored publications and conference presentations with them.

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## Education

University of Delaware, PhD, Linguistics	2004-2010
Stony Brook University, MA, Linguistics	2002-2004
Univ. of Bucharest, BA, Foreign Languages & Literatures (English-Spanish)	1996-2000

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## Work Experience

City University of New York - Kingsborough CC	BROOKLYN (NY), USA
<b>Associate Professor – Tenure Track</b>	<i>Sep 2021 – present</i>
Department of Communications and Performing Arts	
<b>Assistant Professor – Tenure Track</b>	<i>Sep 2017 – Aug 2021</i>
Department of Communications and Performing Arts	
City University of New York - The Graduate Center	BROOKLYN (NY), USA
<b>Doctoral Faculty</b>	<i>Sep 2022 – present</i>
Speech-Language-Hearing Sciences Department	
Part-time/limited-term employment:	(NEAR) TORONTO (ON), CANADA
<b>Sessional Lecturer</b>	<i>Jan '17 – May, '17</i>
University of Toronto, Linguistics Department	
<b>Course Director/Marker</b>	<i>Sep '15 – Apr '17</i>
York University, Department of Languages, Literatures, and Linguistics	
<b>Instructor</b>	<i>Jan '16 – April '17</i>
Brock University, Department of Applied Linguistics	
<b>Assistant Professor</b>	<i>Jan '15 – April '16</i>
University of Western Ontario, Anthropology and French Studies Departments	
<b>Instructor</b>	<i>Sep '14 – Dec '14</i>
Wilfrid Laurier University, Psychology Department	
University of Delaware	NEWARK (DE), USA
<b>Assistant Professor, 50% workload</b>	<i>Aug '13 – June '14</i>
Department of Linguistics and Cognitive Science	
Concordia University	MONTREAL (QC), CANADA
<b>Assistant Professor, Limited-Term Appointment</b>	<i>Aug '10 – May '13</i>
Department of Classics, Modern Languages and Linguistics	

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## Publications

Doctoral Dissertation	UNIVERSITY OF DELAWARE
<b>Palatalization in Romanian: Experimental and theoretical approaches</b>	2010
published online by ProQuest, UMI Dissertations Publishing	

## Journal Publications

- Differences between Monolinguals and Bilinguals in Phonetic and Phonological Learning and the Connection with Auditory Sensory Memory** 2023.  
(Spinu, L., Hwang, J. & Vasilita, M.) *Brain Sciences*.
- Serial memory mechanisms in monolingual and bilingual speakers** 2022.  
(Spinu, L.) *International Journal of Bilingualism*.
- Exploring the front fricative contrast in Greek: A study of acoustic variability based on cepstral coefficients.** 2020.  
(Lilley, J., Spinu, L., & Athanasopoulou, A.) *Journal of the International Phonetic Association*.
- Investigating the status of a rare cross-linguistic contrast: The case of Romanian palatalized postalveolars.** 2018  
(Spinu, L.) *The Journal of the Acoustical Society of America*, 143(3), 1235–1251.
- Acoustic classification of Russian plain and palatalized sibilant fricatives: Spectral vs. cepstral measures.** 2018  
(Spinu, L., Kochetov, A. & Lilley, J.) *Speech Communication*, 100, 41–45.
- Is there a bilingual advantage in phonetic and phonological acquisition? The initial learning of word-final coronal stop realization in a novel accent of English.** 2018  
(Spinu, L., Hwang, J. & Lohmann, R.) *International Journal of Bilingualism*, 22.3: 350-370, first published online Dec 9, 2016.
- A comparison of cepstral coefficients and spectral moments in the classification of Romanian fricatives.** 2016  
((Spinu, L., and Lilley, J.) *Journal of Phonetics*, 57, 40–58.
- Palatalization in Romanian – Acoustic properties and perception.** 2012  
(Spinu, L., Vogel, I. and Bunnell, H.T.) *Journal of Phonetics*, 40, 54–66.

## Peer-Reviewed Proceedings

- Voicing neutralization in Romanian fricatives across different speech styles** 2022  
(Spinu, L., Vasilescu, I., Lamel, L. and Lilley, J.)  
*Proceedings of Interspeech 2022*, 1342-1346, DOI: 10.21437/Interspeech.2022-10716
- Serial memory error patterns in bilinguals and monolinguals.** 2021  
(Philipp-Muller, N., Spinu, L., Rafat, Y., and Rand, J.)  
*Proceedings of Meetings on Acoustics 176 (35:1, p. 060007)*. Acoustical Society of America.
- Exploring the use of an artificial accent of English to assess phonetic learning in monolingual and bilingual speakers** 2020  
(Spinu, L., Hwang, J., Pincus, N. and Vasilita, M.)  
*Proceedings of Interspeech 2020*, 2377-2381, DOI: 10.21437/Interspeech.2020-2783.
- Articulatory Characteristics of Secondary Palatalization in Romanian Fricatives.** 2019  
(Spinu, L., Percival, M. and Kochetov, A.)  
*Proceedings of Interspeech 2019*, 3307–3311, DOI: 10.21437/Interspeech.2019-3039.
- The initial learning of intonation patterns in a novel dialect of English by monolinguals and bilinguals: An unexpected monolingual advantage** 2019  
(Spinu, L. and Rafat, Y.)  
*Proceedings of the International Symposium on Monolingual and Bilingual Speech 2019*, E. Babatsouli (ed.), 122-129. ISBN: 978-618-82351-3-7
- An investigation of articulatory skill in monolingual and bilingual speakers.** 2019  
(Dugaillard, B. and Spinu, L.)  
*Proceedings of the International Symposium on Monolingual and Bilingual Speech 2019*, E. Babatsouli (ed.), 31–37. ISBN: 978-618-82351-3-7
- The Unit of Speech Encoding: the case of Romanian.** 2016  
(Vogel, I. and Spinu, L.)  
*Interspeech-2016*, Proceedings of the Annual Conference of the International Speech Communication Association
- Being “better” with accents: evidence from bilinguals.** 2014  
(Kondratenko, Y. and Spinu, L.)  
*Proceedings of the 48th Annual Meeting of the Chicago Linguistic Society*, eds. Beltrama, A. et al. 387–400

- Vowel Length in Luganda.** 2013  
(Vogel, I. and Spinu, L.)  
*Proceedings of Meetings on Acoustics*, 12, Acoustical Society of America.
- Perception of English compound vs. phrasal stress: natural vs. synthetic speech.** 2009  
(Vogel, I., Hestvik, A., Bunnell, H. T., and Spinu, L.)  
*Proceedings of Interspeech 2009*, 10<sup>th</sup> Annual Conference of the International Speech Communication Association
- Romanian palatalized consonants: A perceptual study.** 2006  
*Proceedings of ISCA Tutorial and Research Workshop on Experimental Linguistics*, 28-30 August 2006, Athens, Greece

#### Articles in Peer-Reviewed Volumes

- Childhood Language Exposure: Does Early Experience Affect Sound Perception and Production in Speakers with Reduced Language Proficiency?** *Forthcoming: 2023*  
(Hanini, R., Spinu, L., Rafat, Y. and Alkhubidi, A.), *The Phonetics and Phonology of Heritage Languages*, ed. by R. Rao, Cambridge University Press
- Romanian palatalization: the role of place of articulation.** 2009  
*Romance Linguistics 2007*, ed. by P. J. Masullo et al., Amsterdam: John Benjamins
- The domain of palatalization in Romanian.** 2009  
(Vogel, I. and Spinu, L.), *Romance Linguistics 2007*, ed. by P. J. Masullo et al., Amsterdam: John Benjamins
- Perceptual Properties of Palatalization in Romanian.** 2006  
*Romance Linguistics 2006*, ed. by J. Camacho et al., Amsterdam: John Benjamins

#### Awards and Grants

CUNY Kingsborough Fostering Excellence in Teaching Award (\$5,000): The K-CORE initiative (Spring 2023)

PSC-CUNY Enhanced Award (\$11,950): Bilingual language cognition: exploring the connection between phonetic learning ability and articulatory skill (Spring 2020)

K-CORE: Kingsborough Collaborative Undergraduate Research and Conference Bootcamp (\$15,000): CUNY Coordinated Undergraduate Education Initiative (Spring 2020)

CUNY Research Scholars Program (\$7,950): used for my mentees' conference travel and the purchase of an ultrasound system for speech research (Fall 2019-Spring 2020)

Humanities NY Vision Grant (\$1,500), with M. Yamamura, T. Mintz, J. Leggett and T. Berg: UnHomeless NYC: Identify and Visualize the Causes of Homelessness for Positive Social Change (Fall 2019)

CUNY Faculty Travel for Research Program (\$750): CUNY Research Foundation (Fall 2018)

PSC-CUNY Award (\$5,966): Exploring the Bilingual Advantage in Language Learning: Auditory Sensory Memory in Bilinguals and Monolinguals (Spring 2018)

CUNY Research in the Classroom Idea Grant (\$7,500): Many countries, one language: using phonetic analysis to create a linguistic map of Kingsborough Community College (SPE29 Spring 2018)

Award For Excellence for Teaching in French Studies, University of Western Ontario: 2014

Award For Excellence in Teaching, University of Delaware: 2010

Doctoral Dissertation Research Improvement Grant #0720231 (\$10,000), National Science Foundation, USA: June 2007-May 2009

University Competitive Fellowship, University of Delaware: 2007-2008

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## Service

### Guest Editor

Special Issue "Phonetic and Phonological Complexity in Romance Languages", co-edited with Irene Vogel for the journal *Languages* (2023)

### Job Search Committees

Spring 2022: co-chair for two lecturer positions (Communications & Performing Arts, CUNY Kingsborough)

Fall 2022: served on the job search committee for Vice President for Institutional Advancement, CUNY Kingsborough)

Summer 2022: served on RFCUNY Grants Specialist Search Committee)

Spring 2019: served on departmental Lecturer Search Committee)

### Conference Organizing Committee

53rd Linguistic Symposium on Romance Languages (LSRL 53 (June 26-30, 2023)

### General Chair

CUNY's Fifth Biennial Conference on Language, Society, and Culture (May 14, 2021)

### Workshop organizer

From speech technology to big data phonetics and phonology: a win-win paradigm, Phonetics and Phonology in Europe, June 21-23, 2021, University Pompeu Fabra and University of Barcelona

Identifying and eliminating discrimination based on accent or dialect from the classroom,

CUNY Faculty Diversity & Inclusion Conference, April 15-16, 2021

### Theme Session Organizer and Chair

Exploring language learning in bilinguals, International Symposium on Bilingualism, June 23-28, 2018, University of Alberta, Edmonton, Alberta, Canada

### Vice President and Officer of the Board

CUNY League of Active Speech Professors (CLASP), 2019-present

### Faculty Research Support Group Co-founder

IGNITERS, CUNY Kingsborough Community College

### Scientific Committee Member / Reviewer / Referee

- Conferences

- Interspeech: 2023, 2022, 2021
- International Seminar on Speech Production: 2020
- Linguistic Symposium on Romance Languages: 2021, 2020
- International Symposium on Bilingualism: 2021, 2018, 2016, 2014, 2012

- Journals

- Journal of the Acoustical Society of America: 2021(x3), 2019(x3)
- Journal of Phonetics: 2021(x2), 2016
- Studii de lingvistica (Studies in Linguistics): 2021
- Journal of the Acoustical Society of America - Express Letters: 2020
- Glossa: A Journal of General Linguistics: 2020
- Brain Sciences: 2020
- Languages: 2020
- Journal of Monolingual and Bilingual Speech: 2020
- Journal of Attention, Perception, and Psychophysics: 2018
- Bilingualism: Language and Cognition: 2012

- Language and Speech: 2009
- Volumes
  - Selected Papers from the 50th Linguistic Symposium on Romance Languages, *Open Romance Linguistics Series*, Language Science Press (Spring 2021)
  - Proceedings of the International Symposium on Monolingual and Bilingual Speech. Babatsouli, E. (ed.) (Fall 2019)
  - Selected Papers from the 47th Linguistic Symposium on Romance Languages, Amsterdam: John Benjamins. Vogel, I. et al. (eds.) (Winter 2018)
  - *Rhotics. New data and perspectives*. Spreafico, L. and Vietti, A. (eds.) Bozen: Bozen-Bolzano University Press. (Fall 2013)
- Grants
  - PSC-CUNY Research Award Program (2021, 2020)
  - CUNY Research in the Classroom Idea Grant (2020, 2018)
  - National Science Foundation (NSF), USA (2011)
  - Fonds de Recherche sur la Société et la Culture - Québec, Canada (2011)

## Advising/Mentorship

Founder/Director of **K-CORE**: Kingsborough Collaborative Undergraduate Research Bootcamp (2019-present)

Mentored over 20 undergraduate students to date who presented their collaborative work at over 40 professional conferences; employed 5 student research assistants.

MA Thesis Co-Supervisor, with Dr. Y. Rafat (Defense: Nov 2021)

**Niloufar Ansari Dezfuly, Univ. of Western Ontario (Hispanic Studies, Linguistics Track)**: The effect of bilingualism and music experience on tone and vowel discrimination ability

MS Thesis External Reviewer (Defense: Aug 2021)

**Insiya Bhalloo, University of Toronto (Rehabilitation Sciences Institute)**: Developing Language-Specific Screening Tools: Assessing Phonological Awareness Skills in Urdu-English Bilingual Children

Mentor (2017-present)

**CUNY Research Scholars Program**: Celeste McKenzie, Ketevan Shavdia, Julia Wallace, Hanan Yafai, Anastasiia Myslyk, Nastasia Gorea, Jaweria Bakar, Natalie Mosseri, Mariana Vasilita, Rawan Hanini, Beckie Dugaillard, Vali Valizade, Sholom Gutleizer

Supervisor (2013-present)

**Research Assistants (CUNY Recovery Corps)**: S. Ahmad, E. Sauri

**Research Assistants (CUNY)**: C. Gilbert, R. Hanini, M. Vasilita, B. Dugaillard

**Doctoral Qualifying Paper (Univ. of Western Ontario, co-advisor Dr. Y. Rafat)**: E. Ruiz-Peña

**Independent research tutorial (U. of Toronto, co-advisor Dr. A. Kochetov)**: N. Philipp-Müller

**Honors Theses (Concordia Univ.)**: M. Callahan, D. Genest

## Skills

**Acoustic analysis**: Praat, Audacity, ModelTalker | **Statistics software**: SPSS, MATLAB | **Experimental design and procedures**: E-Prime package, Psyscope, Psychopy | **Online course management systems**: Moodle, Sakai, Blackboard, My Learning Space | **Data and document processing**: Microsoft Office, L<sup>A</sup>T<sub>E</sub>X, HTML | **CUNY Research Certificates**: Human Subjects Research and CUNY Researchers (Summer 2023)

## Selected Conference Presentations and Invited Talks

- Architectures and Mechanisms for Language Processing (Donostia-San Sebastian, Spain)** *Sept '23*  
(with Muscalu, L.) Orthographic interference in cognates: aspects of the relationship between central planning and motor execution of cognates.
- The 53rd Linguistic Symposium on Romance Languages (Paris, France)** *June '23*  
(with Martinez Loyola, G, Colgiu, I., Laura Spinu, and Rafat, Y.) What does your accent say about you? An analysis of Cuban and Peninsular Spanish varieties.
- The 184th Meeting of the Acoustical Society of America (Chicago, IL, USA)** *May '23*  
(with Chang Wu, C.) Exploring bilingual effects on iconic memory using 2D and 3D visuospatial recognition tasks.
- 2023 Annual Meeting of the Canadian Linguistic Association (Toronto, Canada)** *May '23*  
(with Martinez Loyola, G, Colgiu, I., Laura Spinu, and Rafat, Y.) The Perception of Cuban and Peninsular Spanish Voices: An Analysis of Education, Income, and Employment.
- Bilingualism Matters Research Symposium (Edinburgh, Scotland and online)** *Oct '22*  
(with Myslyk, A., Nieves, N., Duncan, L. and Oreste, C.) A Sensorimotor Perspective in Bilingual Cognition: Exploring the Connection Between Phonetic Learning, Articulatory Skill, and Auditory Sensory Memory.
- The 182nd Meeting of the Acoustical Society of America (Denver, CO, USA)** *May '22*  
(with Muscalu, L., Vasilita, M., Gilbert, C., and Wallace, J.) What mechanisms underlie phonetic and phonological learning ability in monolingual and bilingual populations? A closer look at the connection with cognitive and sensory functions.
- Invited talk: Monthly Lecture of the International Linguistic Association** *April '22*  
Toward an Integrated Framework for Studying the Relationship between Bilingual Language Experience and Cognitive Reserve
- The 66th Annual Conference of the International Linguistic Association at Rutgers University (New Brunswick, NJ)** *April '22*  
(with C. de Cuba and P. Slocum) Addressing Linguistic Discrimination on Our Campuses: Some Strategies That Work
- Assoc. of American Colleges & Univ. | Annual Meeting (Washington, DC)** *Jan '22*  
(with N. Hensel, R. Nerio, E. MacLachlan and I. Veras)  
Community Colleges and Undergraduate Research
- Linguistic Society of America | Annual Meeting (Washington, DC)** *Jan '22*  
(with C. De Cuba and P. Slocum) Taking action for positive change in faculty and student attitudes toward language variation
- International Symposium on Bilingualism (University of Warsaw, Poland)** *June '21*  
(with L. Muscalu) Enhanced phonetic and phonological learning in bilinguals relates to auditory sensory memory capacity but not to executive functions
- International Symposium on Bilingualism (University of Warsaw, Poland)** *June '21*  
(with L. Muscalu) An analysis of the relationship between general cognitive abilities and translation of cognates
- The 180th Meeting of the Acoustical Society of America (virtual meeting)** *June '21*  
(with L. Muscalu and J. Wallace) Testing phonetic and phonological learning skills remotely: common challenges & solutions
- The 180th Meeting of the Acoustical Society of America (virtual meeting)** *June '21*  
New methodologies for research in bilingual speech processing
- CUNY Faculty Diversity and Inclusion Conference (City University of New York, NY)** *Apr '21*  
(with E. Conte, C.de Cuba, I. Espinet, A.M. La Franceschina, J. Leggett, A. Mancini, P. Slocum)  
Identifying and Eliminating Discrimination Based on Accent or Dialect from the Classroom
- International Seminar on Speech Production (Yale University and Haskins Labs, virtual)** *Dec '20*  
(with J. Hwang & N. Pincus) Phonetic and Phonological Learning in Bilinguals
- The 179th Meeting of the Acoustical Society of America (virtual meeting)** *Dec '20*  
(with L. Muscalu) The connection between executive function and phonetic and phonological learning in monolingual and bilingual speakers
- Invited Talk: Phonetic and phonological learning in bilinguals: emerging methodologies and areas of research** *Nov '20*  
*CUNY Graduate Center, Linguistics Colloquium*

- The 2020 Meeting of the Canadian Linguistic Association (Western University, virtual)** June '20  
(with C. Gilbert, M. Krivoshaev, & B. Dugailard) Articulatory Skill in Monolingual and Multilingual Speakers: A Tongue-Twister Study
- The 178th Meeting of the Acoustical Society of America (San Diego, CA)** Dec '19  
(with R. Hanini, A. Alkhubidi, & Y. Rafat) Geminate attrition in the speech of Arabic-English bilinguals living in the United States
- The 178th Meeting of the Acoustical Society of America (San Diego, CA)** Dec '19  
(with M. Vasilita & B. Dugailard) The acquisition of a novel accent by monolinguals and early bilinguals: vowel epenthesis in English voiceless s-clusters
- Annual Meeting on Phonology (Stony Brook University, NY)** Oct '19  
(with M. Percival & A. Kochetov) An articulatory perspective on the secondary palatalization contrast in Romanian postalveolar fricatives
- International Symposium on Monolingual and Bilingual Speech (Chania, Greece)** June '19  
(with B. Dugailard) An investigation of articulatory skill in monolinguals and bilinguals
- International Symposium on Bilingualism (University of Alberta, Edmonton, Canada)** June '19  
(with J. Hwang & N. Pincus) Exploring phonetic and phonological learning in bilinguals: is there a link between auditory sensory memory and skill?
- International Symposium on Bilingualism (University of Alberta, Edmonton, Canada)** June '19  
(organizer and chair of theme session) Exploring language learning in bilinguals
- 110th Annual Eastern Communication Association Convention (Providence, RI)** Apr '19  
(co-chair and organizer, with C. DeCuba, P. Slocum, & A. Keller) Many Englishes, One Classroom: Creating future spaces for language variation in communication courses
- The 176th Meeting of the Acoustical Society of America (Victoria, BC, Canada)** Nov '18  
(with J. Lilley & A. Athanasopoulou) Cepstral coefficients successfully distinguish the front Greek fricatives
- Intern. Symp. on Bilingual Processing in Adults & Children (Germany)** May '18  
(with N. Philipp-Müller) Digit span error patterns in bilinguals and monolinguals.
- Invited talk: Improving fricative classification with cepstral coefficients and HMM-regions.** Apr '18  
*Speech Processing Lab, National Center for Scientific Research, Paris-Saclay University, France*
- International Symposium on Bilingualism (Limerick, Ireland)** June '17  
(with J. Hwang) A bilingual advantage in phonetic learning: the acquisition of a vowel 'un-merger'
- IPS Workshop, Institute of Phonetics, Ludwig Maximilians Univ. (Germany)** May '17  
(with I. Vasilescu, B. Vieru and L. Lamel) Phonetic variation and contrast neutralization patterns in Romanian fricatives across different speech styles
- The Montreal-Ottawa-Toronto Phonology Workshop (MOT 2017) (Montreal, Canada)** Mar '17  
(with A. Kochetov and J. Lilley) Acoustic classification of Russian plain and palatalized sibilant fricatives: Spectral vs. cepstral measures
- The Annual Conf. of the International Speech Communication Assoc. (San Francisco, CA)** Sep '16  
(with I. Vogel) The Unit of Speech Encoding: the case of Romanian
- LabPhon: the 15th Conference on Laboratory Phonology (Ithaca, NY)** Jul '16  
(with J. Hwang & R. Lohmann) The role of echoic memory in the initial learning of a second dialect: the case of bilinguals
- New Sounds 2016 - 8th International Symposium on the Acquisition of Second Language Speech (Aarhus, Denmark)** Jun '16  
(with Y. Rafat & E. Ruiz-Peña) The role of intonation in the perception of accentedness
- The 171st Meeting of the Acoustical Society of America (Salt Lake City, UT)** May '16  
(with J. Hwang & R. Lohmann) The bilingual advantage in phonetic/phonological learning
- LSRL 46: The Linguistics Symposium on Romance Languages (Stony Brook, NY)** Mar '16  
(with Y. Rafat & E. Ruiz-Peña) Exploring the bilingual advantage in the acquisition of intonation: the case of Quebec French-English bilinguals

## Teaching

### CUNY - The Graduate Center: Fall '23

SPCH709: Introduction to Doctoral Research

### CUNY - Kingsborough Community College: '17-'23

SPE11: Basic Communication Skills & Practice

SPE12: Interpersonal Communication

SPE26: Intercultural Communication

SPE29: Voice and Articulation

SPE40: Phonetics

SPE41: Language Development

### University of Toronto: Spring '17

JLP 315: Language Acquisition

### Brock University: '16-'17

LING 1P91: Acoustic and Physiological Phonetics

LING 1F25: The Study of Language (full year course)

### York University: '15-'16

LING 4220: Acoustic Phonetics

### University of Western Ontario: '15-'16

ANTHRO 3337: Sociolinguistics

ANTHRO 2243: Applied Linguistics

LING 2288: Introduction to General Linguistics

### Wilfrid Laurier University: Fall '14

PSYCH 378: Language Development

### University of Delaware: '13-'14; '04-'10

LING 101: Introduction to Linguistics (regular and honors sections)

CGSC 102: Language, Mind, Society

LING 222: Language and Gender

LING 253: Laboratory Phonetics

LING 433/633: Acoustic Phonetics (undergraduate and graduate sections)

LING 444: First Language Development

ELI course: Culture and Pedagogy (for international graduate TAs)

### Concordia University: '10-'13

LING 200: Intro to Linguistic Science

LING 353: Psycholinguistics

LING 372: Descriptive & Instrumental Phonetics

LING 373: Phonological Analysis

LING 425: Language Acquisition and Universal Grammar

LING 473: Advanced Phonology (The Phonology-Phonetics Interface)

LING 429: Experimental Phonology

LING 490: Tutorial - The Physiology of Speech

LING 490: Tutorial - Language and the Brain

LING 495: Tutorial (Master's) - Experimental Designs in Phonology

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## Other

### Languages:

– Romanian (native), English, French (fluent), Spanish (advanced), German (beginner).

### Sports:

–completed 6 full marathons (26.2 miles) between 2009-2014 (PR 3h50).

### Volunteering:

– adoption processor for [Second Chance Rescue NYC](#) (Feb 2019-Sept 2020), Brooklyn NY

– weekly activity partner on the Alzheimer's Patient Floor (June 2014-July 2017), New Horizons Tower Seniors Community, Toronto ON